

AMC 10 A

Course Description & Goals

Organized by the Mathematical Association of America (MAA), American Mathematics Competition (AMC) is a series of examinations to evaluate problem-solving skills and mathematical knowledge in middle and high school students. AMC10 is for students in 10th grade and below and covers the high school curriculum up to 10th grade and more. AMC 10 is the first in a series of competitions that eventually lead all the way to the International Mathematical Olympiad. Top performers in AMC 10 will be invited to American Invitational Mathematics Examination (AIME), and the score of AIME and AMC10/12 will be evaluated to see if a student is qualified to attend USA Junior Mathematical Olympiad (USAJMO). This math competition is a great tool that helps students form a passion for math and analytical thinking. The nationally recognized competition is also a standout extracurricular on college applications. To prepare students for AMC10, the official AMC10 exams over the past two decades have been analyzed and the core topics have been summarized. Based on the informed analysis, this 40 sessions AMC10 course is well-designed to help students master the best approaches to solving the math problems covered in AMC, especially the problems that students could make mistakes and challenging problems at a hard level. All lectures are given in English.

Instructor

John Kim – STEM & ROOT Academy Founder

Tentative Class Schedule

2025 Spring: 1/29-6/4 (18 sessions, 36 hours), Wednesdays, 5-7PM (PT) *No Class: 3/19 (Spring Break)

2025 Summer: 6/10-8/7 (17 sessions, 34 hours) Tue, Thur, 3-5PM (PT)

*No Class: 7/3 (Independence day)

2025 Fall: 8/13-11/5 (13 sessions, 26 hours)- 2 hours/session * 1 sessions/week * 13 weeks

*AMC10 Exam Date: November 2025



Key Features of the Program

- 100% instruction by the founder
- English-only, Live Zoom Classes
- Recorded lectures provided in case of absences
- Homework and grading included for every class
- 3–6 free practice exams (including remote proctoring and grading) are available during the later stages of the program.
- We will provide all class materials (Lecture notes, Study guides, Quizzes, Simulation Tests, etc.)

Class Format

- Lecture
 - 1) Zoom (Live Online)
 - 2) Recorded Video- If the live class schedule does not work, we offer the option to take the entire semester through recorded sessions. All homework and materials will be provided, and homework submissions will be graded in the same way as for live classes.
- Google Classroom
- Providing Lecture Materials and other materials
- Assigning / grading HW
- Communicating with students
- Keeping students informed of current and upcoming events

Make-up Policies

- If a student is unable to attend a class, we will provide a recording of the live lecture. Additionally, the full class content will be available in our Google Classroom, allowing students to stay on track and complete their homework.
- After attending the live class, if students request a recording for review, we provide it.
- Make-up recording will be available until the following class. Make sure to watch it as soon as possible to keep your pace. If an extension is needed, we will grant it upon request.
- Students/parents must notify STEM & ROOT Academy as promptly as possible of any absence.



Course Materials

- We will provide all class materials in the PDF format (Textbook, Problem packets, Simulation Tests, etc.)
- 3- ring binder (or other organizer of choice for lecture notes and handouts): **Lecture** materials should be printed out and organized in order.
- Textbooks: Pre-algebra, Introduction to Algebra, Introduction to Counting and Probability, Introduction to Geometry, Introduction to Number Theory (All published by AoPS)

Assignment Submission

- Homework must be submitted by **7PM (PT) a day before** the following class. Assignments will be graded as soon as possible such that students have enough time to make corrections and know what questions to ask before class.
- Your homework must be submitted as "one" PDF or google doc file only. (No photos such as .jpeg)
- **Recommended PDF file converters or apps** to write on PDF files
 - For PC, use <u>www.combinepdf.com</u>: jpeg → PDF conversion
 - o For Mac/Ipad: GoodNotes, Notability, Documents, Onenote, etc.
 - No Kami App
 – not compatible with google classroom. But if you still want to use Kami, generate PDF file using the app first and use www.combinepdf.com to do PDF → PDF conversion. Submit PDF file generated from the "combinepdf.com"

	Chapter 45 Hormones and the Endocrine System
Multiple Choice Questions 1. E	The questions in Chapter 45 have been revised to ensure that terms are consistent with those included in the textbook chapter and are also reorganized to mirror the energenization of the chapter. In addition, some questions cover material presented in figures from the sections chapter.
2. A 3. D 4. A 5. E 6. B 7. C 8. D	Multiple-Choice Questions 1) Which of the islawing statements about hormoons is inceres? A) They are produced by endocrate glants. 8) They are modeled amount and, equitions, or steroid molecules. 1) They are modeled amount and, equitions, or steroid molecules. 1) They are used to communicate between different experients. 1) They slicit specific hoological engousses from target cells.
9. A 10. E 11. E 12. C	2) the description to monohable in casalase a trialings in the describer dispersion in an air organism. The control is a facility of the control is a facility of the control in the control is a facility of the control in a production as increase in in X. (i) An increase in in A production as increase in X. (ii) An increase in A production as increase in X. (ii) An increase in A production as increase in X. (iii) A control is a control in X. (iii) A control is a control in X. (iii) A control is a control in X. (iii) A control is X. <p< td=""></p<>
14. C 15. A 16. B	3) Which of the following is (see) true? (2) (3) (4) (5) (6) (6) (7) (7) (8) (8) (8) (8) (8) (9) (9) (9

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Class Policies, Expectations and Rules

- Join every class on time (<u>5 min prior to each class</u>) with your materials (lecture notes, textbook, supplementary handouts) out and ready.
- Spend at least 30 minutes (**right before each class**) reviewing/previewing materials.
- Turn on webcam and **show your face**. I would like to see what you are up to, just as you would be required to attend in-person classes.
- Take notes while listening to my lecture.
- Actively participate in Q&A during the class.
- Submit assignments **on time** (due date/time for each HW will be set/notified via google classroom)
- Eating and drinking is allowed only if it does not cause any distraction.

Academic Dishonesty

Plagiarism (the practice of taking someone else's work or ideas and passing them off as one's own) is a severe offense. Examples of Academic Dishonesty include (not an exhaustive list): copying work from another student or the internet, using online searches to find answers to questions, posting answers to assignments online.



Course Curriculum

Themes	Topics
Algebra	Properties of Arithmetic
	Exponents
	Logical Reasoning
	Fractions
	Decimals
	Sets and Diagrams
	Factors
	Functions
	Ratio, Rate and Proportion
	Equations and Inequalities
	Special Symbols and operations
Number Theory	Diophantine Equations
	Square numbers and Cubes
	n th Roots
	Even and Odd
	Divisibility
	Modular Arithmetic
	Sequence and Series
	Number Bases
	Primes and Composites
	LCM, GCF

Themes	Topics
Geometry	Geometric Shapes
	Angle Relationships
	Transformations
	Properties of Triangles
	Rectangles and Squares
	Polygons
	Circes
	Solid Geometry
	Coordinate Geometry
Counting & Probabilities	Counting & Probability Principles
	Permutations
	Combinations
	Binomial Theorem
	Conditional combinatorics
	Inclusion-Exclusion Principle
	Expected Value
	Geometric Probability
	Data and Statistics